## COMMECS COLLEGE Macro Plan – 2024-2025

## Subject: Psychology

Teacher:

Class: XI Sections:

Week	Start Date	End Date	Number Of Periods	Topic/Chapter	Contents	Objectives
01-02	1 <sup>st</sup> Aug	10 <sup>th</sup> Aug	07	<ol> <li>Introduction to Psychology</li> </ol>	<ul> <li>Course and its requirements</li> <li>Psychology and its objectives</li> <li>SOR formula</li> </ul>	<ul> <li>Identify basic course requirement</li> <li>Students will be able to relate views of several disciplines on definitions of Psychology.</li> <li>Understand and apply the SOR formula in daily lives</li> </ul>
03	12 <sup>th</sup> Aug	16 <sup>th</sup> Aug	04	1. Introduction to Psychology	<ul> <li>Different views in psychology like structuralism and functionalism</li> <li>Development of Psychology as a science</li> </ul>	<ul> <li>Explain Psychology as a science</li> <li>Outline reasons behind psychology considered as a science</li> <li>Debate whether Psychology should be considered a science or not.</li> </ul>
04	19 <sup>th</sup> Aug	23 <sup>th</sup> Aug	05	<ol> <li>Introduction to Psychology</li> </ol>	<ul> <li>Bio social Psychology</li> <li>Schools of psychology</li> <li></li></ul>	<ul> <li>To show knowledge and understanding of how both biological and social factors influence human behaviour</li> <li>Analyse and compare schools of psychology</li> </ul>
05	26 <sup>st</sup> Aug	31 <sup>th</sup> Aug	05	1. Branches of  Psychology	Pure psychology	<ul> <li>What are the different fields of Psychology and the reason for their emergence.</li> <li>differentiate between</li> </ul>

06	02 Sept.	06 Sept	5	1. Branches of  Psychology	<ul> <li>Fields covered under applied Psychology</li> <li>Educational 2.Clinical psychology 3. Industrial psychology 4. Legal psychology 5. Military psychology 6. Political psychology</li> <li>Definition of sensation</li> </ul>	<ul> <li>Different areas covered under each subfield</li> <li>Approaches and methods adopted in these different fields</li> <li>Importance of each field in making human life better</li> <li>Describe and summarize the capacities and limitations of human sensation.</li> </ul>
07	09 Sept	14 Sept	5	1. Sensations	<ul> <li>Types of sensation</li> <li>Conditions of sensation</li> <li>Characteristics of sensation</li> </ul>	<ul> <li>Explain the types of sensation</li> <li>Describe how psychologists measure sensory and difference thresholds.</li> <li>Illustrate conditions in sensations</li> <li>Analyze characteristics of sensations</li> </ul>
08	16 Sept	20 Sept	5	Past papers solving		
09	23 Sept	28 Sept	5	1. Practical of sensations	<ul> <li>Practical sensations</li> <li>•</li> </ul>	Perform the Practical of sensations
10	30 Sept	04 Oct	5		Presentation on biological bas	sis of human behavior
11-13	07 Oct	26 Oct	0	First term Examination		

			4. The nerve current 5. The central nervous 6. The spinal cord	<ul> <li>interactions are critical for expression of physical and psychological characteristics</li> <li>3. Summarize the primary functions of the CNS and of the subsystems of the PNS. Describe the difference between the central and peripheral nervous systems</li> <li>Explain the difference between the somatic and autonomic nervous systems</li> <li>Differentiate between the sympathetic and parasympathetic divisions of the autonomic nervous system</li> <li>4. Explain how the electrical components of the nervous system and the chemical components of the endocrine system work together to influence behavior.</li> <li>5. Identify the basic parts of a neuron</li> <li>6. Describe how neurons communicate with each other</li> <li>7. Explain how drugs act as agonists or antagonists for a given neurotransmitter system</li> <li>https://youtu.be/TKG0MtH5crc for seeing the function of neuron</li> </ul>	
	Total	56/129	Class conducted= 43.1%		
Term- I Teaching Days- 56 Class conducted= 43.41 %					